

## CURRICULUM VITAE

**DR SHANE LANGSFORD BPsych BEd(Hons) PhD**  
Partner

### REGISTRATION:

Psychologists Board of Western Australia Full Registration

### MEMBERSHIPS:

Australian Psychological Society	Full Member
Division of Independently Practising Psychologists	Full Member
Centre for Mental Health Research	Full Member
Learning & Attention Disorders Society of Western Australia	Full Member
Australian Market & Social Research Society	Full Member*

\*Dr Langsford has been awarded Qualified Practising Market Research (QPMR) status by the Australian Market and Social Research Society (AMSRS) which is the highest level of qualification awarded by the Society to market and social researchers.

### QUALIFICATIONS:

#### Postgraduate Studies University of Western Australia

**1996-1999: Completed a degree of Doctor of Philosophy in Educational Psychology**

**Thesis Title:** "The Influence of Self-Control, Gender, Age, and Socioeconomic Status on the Prevalence and Comorbidity of Child and Adolescent Disorders"

**1995: Completed a Bachelor of Education with First Class Honours**

**Thesis Title:** "Gender and Age Specific Patterns of Risk Taking Behaviour Among Young Children and Adolescents"

Units	Mark	Grade
B. Ed. Honours		First Class Honours
Honours Thesis		First Class Honours
Quantitative Research Methods 533	75	A
Honours Research Seminar 539	81	A+
Behaviour Management 592	83	A+
Assessment of Individual Differences 594	88	A+
Education Studies 710	79	A

**1994: Completed a Diploma in Education**

**major:** School Psychology  
**minor:** Personal and Vocational Education.

Units	Mark	Grade
Education 370	72	B+
Teaching Competencies 383	72	B+
Teaching and Learning 385	69	B
Educational Psychology 394	83	A+
Educational Statistics 435	96	A+
Curriculum Design and Development 478	77	A
Curriculum Implementation 479	74	B+

## QUALIFICATIONS ( continued ):

### Undergraduate Studies University of Western Australia

- 1993: Completed a Bachelor of Psychology degree  
1992: Completed final year of Bachelor of Science degree.  
1991: Completed second year of Bachelor of Science degree.  
1990: Completed first academic year of Bachelor of Science degree.

## POSTGRADUATE AWARDS:

AUSTRALIAN COLLEGE OF EDUCATION:

### ***Excellence in Postgraduate Studies in Education Award (2000)***

The thesis submitted for the degree of Doctor of Philosophy was judged as the best piece of postgraduate research conducted in Education at the University of Western Australia.

UNIVERSITY OF WESTERN AUSTRALIA:

### ***Individual Research Grant (1999)***

To assist with costs associated with a research project investigating child and adolescent disorders.

THE AUSTRALIAN SOCIETY FOR THE STUDY OF INTELLECTUAL DISABILITY:

### ***National Research Prize (1998)***

Co-author of an article which was judged to be "the most innovative contribution by an Australian author which resulted in positive life changes for people with an intellectual disability".

THE BEATRICE SILK FOUNDATION:

### ***Beatrice Silk Postgraduate Scholarship (1997)***

To assist with travel costs associated with a program of research at international tertiary institutions (Columbia University, NY; State University of New York; the University of London).

UNIVERSITY OF WESTERN AUSTRALIA:

### ***Postgraduate Travel Grant (1997)***

To assist with travel costs associated with a program of research at international tertiary institutions (Columbia University, NY; State University of New York; the University of London).

COMMONWEALTH DEPT. OF EMPLOYMENT, EDUCATION AND TRAINING:

### ***Australian Postgraduate Award with Stipend (1996)***

To assist with the period of three years study required for the degree of Doctor of Philosophy in Educational Psychology studying the prevalence and comorbidity of child and adolescent disorders.

## PUBLICATIONS IN REFEREED JOURNALS:

Langsford, S., Houghton, S., Douglas, G., & Whiting, K. (2001). Prevalence and comorbidity of child and adolescent disorders in Western Australian mainstream school students.

***Psychiatry, 22, 1-12.***

\*Houghton, S., Douglas, G., West, J., Whiting, K., Wall, M., Langsford, S., Powell, L., & Carroll, A. (1999). Differential patterns of executive function in children with Attention-Deficit/Hyperactivity Disorder according to gender and subtype.

***Journal of Child Neurology, 14, 801-805.***

Houghton, S., Douglas, G., Brigg, J., Langsford, S. B., Powell, L., West, J., Chapman, A., & Kellner, R. (1998). An empirical evaluation of an interactive multi-sensory environment for children with disability.

***Journal of Intellectual and Developmental Disability, 23, 267-268.***

**Note:** The above article won the National Research Prize from the Australian Society for the Study of Intellectual Disability (See Tertiary Awards on previous page for more information).

Langsford, S. B., Douglas, G., & Houghton, S. (1998). Gender and Age specific developmental patterns of risk taking behaviour among young children and adolescents: An exploratory study.

***Westminster Studies in Education, 21, 7-20.***

Elliott, C., Houghton, S., & Langsford, S. B. (1997). The use of visual prompts to increase Kegel exercise performance in pregnant women: A case study.

***Behaviour Change, 14, 231-235.***

## REVIEWING AND REFEREEING:

Referee and Book Reviewer for the Australian Educational and Developmental Psychologist.

## EXAMINER:

Honours and Masters (dissertation and thesis) examiner for the University of Western Australia.

## CAREER HISTORY

### SAVANT SURVEYS AND STRATEGIES

January 2001 - present

- Position:** Partner  
**Business:** provides consultancy services in
- research design
  - computer scannable documents
  - online documents
  - human resources
  - promotions and public relations
  - sales and marketing
  - statistical analysis
  - website design

### PSYCHOLOGICAL AND EDUCATIONAL CONSULTANCY SERVICES

December 1999 - present

- Position:** Director  
**Business:** provides services pertaining to:
- psychological and educational assessments for both children and adults
  - appropriate intervention relative to the outcome of the assessment, or as requested by the referring health professional.
  - lectures to tertiary students (Honours, masters and PhD level) or staff as part of professional development

### UNIVERSITY OF WESTERN AUSTRALIA

August 2000 - present

- Position:** Lecturer ( casual )  
**Responsibilities:** Lecturing on Measurement and Evaluation (taught off-shore in HK)  
Masters of Education (average class size = 70 students)

### EDUCATION DEPARTMENT OF WESTERN AUSTRALIA

July 200 - September 2002

- Position:** School Psychologist (Fremantle Education District)  
**Responsibilities:** provision of psychological services to primary school students.

### WEST COAST COLLEGE OF TAFE

February 2000 - July 2002

- Course:** Certificate III Child Care  
**Position:** Lecturer ( casual )  
**Responsibilities:** Sole lecturer - Guiding Children's Behaviour and Observing Children
- Course:** Certificate IV Teacher's Assistant  
**Position:** Lecturer ( casual )  
**Responsibilities:** Sole lecturer - Managing Children's Behaviour and Challenging Behaviour in Special Education units

### UNIVERSITY OF WESTERN AUSTRALIA

February 1997 - October 1999

- Position:** Tutor ( casual )  
**Responsibilities:** Conducting tutorials involving School-Based Inquiry and Pedagogy.

### UNIVERSITY OF WESTERN AUSTRALIA

August 1996 - September 1999

- Position:** Lecturer ( casual )  
**Responsibilities:** Lecturing on various topics of Special Education to  
Diploma in Education (average class size = 80 students)  
Bachelor of Education (with or without honours)  
Masters of Psychology / Diploma in Education students.

### UNIVERSITY OF WESTERN AUSTRALIA

August 1996 - August 1999

- Position:** Research Assistant (Level 5.1) ( part-time )  
**Responsibilities:** Collecting, collating, analysing, and interpreting research data.